

# TESOL-J Graduate Program

## Master's Degree in Intercultural Communication

### TESOL-J Graduate Program Master's in Intercultural Communication

#### Program Introduction

The TESOL-J Graduate Program leads to a Master's in Intercultural Communication. It blends the study of TESOL with a concentration on the Japanese English language education context. This unique program provides TESOL courses, teaching experience, and study of the Japanese language and culture.

#### Program Purpose

The purpose of the TESOL-J Graduate Program is twofold. First, it introduces the cultural factors that influence Japanese English language learners to shed light on how best to support their language learning efforts. Second, it addresses the cultural differences between Japanese students and non-Japanese teachers to foster an intercultural understanding that will lead to a symbiotic classroom environment. Participants in this program are expected to play an integral role in the improvement of Japanese English language education.

#### TESOL

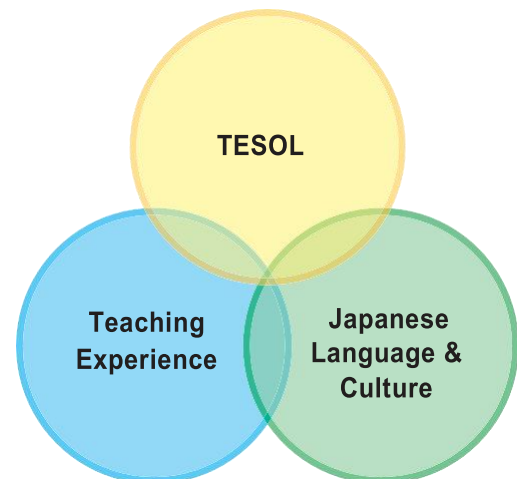
- Learn from TESOL professionals who know the Japanese context.
- Discover practical applications.

#### Teaching Experience

- Gain teaching experience in a Japanese EFL setting.

#### Japanese Language & Culture

- Develop a functional level of Japanese.
- Enrich your intercultural competency.



## **Master's in Intercultural Communication: TESOL-J Program**

Students who complete the TESOL-J Program graduate with a Master's Degree in Intercultural Communication.

### **Study & Develop Teaching Skills**

Earn a Master's Degree in Intercultural Communication with a concentration in TESOL. This two-year program covers specific courses on the teaching of English to Japanese students. In addition, students observe classes as well as have the opportunity to develop practical teaching skills with Japanese students.

Contact us at: [cic-tesolj@rikkyo.ac.jp](mailto:cic-tesolj@rikkyo.ac.jp)

## **TESOL-J Program Course Overview and Requirements**

Here is some general information about our graduate coursework. Brief explanations of all courses by semester offered appear below on this page.

- Graduate courses meet once a week for 100-minutes over a 14-week period.
- Each course counts as 2 credits.
- Degree-seeking students are required to complete 30 credits (or 15 courses).
- Tuition at Japanese universities is set at an annual amount, i.e., not an amount per credit.
- The TESOL-J Program requires students to write a thesis.
- Any degree-seeking student may be advised to take additional TESOL related coursework.
- All courses are conducted in English, except for Japanese language courses. Japanese language courses are taught through the Center for Japanese Language Education. Japanese language courses are not required, but are advised and are available for no extra fee.
- Each student is appointed an academic advisor.

## **TESOL-J Program: Merits at a Glance**

### **Student Housing**

All students are eligible for a Rikkyo dormitory room.

## **Spring Semester Courses**

### **CIC Language and Communication Course**

**Teaching English to Speakers of Other Languages: Basic Principles Second Language Acquisition**

**Bilingualism\***

**Cognitive Linguistics\***

**Psycholinguistics\***

**Pragmatics\***

(Note: Degree-seeking students can take, (or may be advised to take any of the above courses in support of their knowledge of the field.)

\*Given in English every two years

### **Required Courses for Degree-Seeking TESOL-J Graduate Students**

**Teaching English Vocabulary to Japanese Students: Learning, Teaching and Use** — This course provides a background on vocabulary learning in Japan and focuses on how to teach vocabulary effectively for productive and appropriate use by Japanese learners. Importance is placed on word frequency, range of use, collocations, register, and word polysemy.

**Teaching English Reading/Writing to Japanese Students** — An examination of the differences between the rhetoric of English and Japanese. An investigation of how to teach the rhetoric of English paragraphs and essays in order to develop the reading and writing skills of Japanese English language learners.

**Teaching EFL to Japanese School Children** — English language education is compulsory from the 5th grade of elementary school and is also offered to lower grades. English language classes can be found for children as young as toddlers. The expansion of English language education is discussed in detail and current curriculum design and teaching approaches are introduced.

**Psychology of the Language Learner** — The core of the discussion regarding achievement—in any discipline—is the identity development of the learner. This course traces the development of achievement motivation from childhood to adulthood covering educational psychology, discussions of motivation in language learning, to the concept of possible selves. The course also discusses of context and how issues of affiliation, power, and perceptions of self and other influence the language learner.

**Content and Language Integrated Learning** — Content and Language Integrated Learning (CLIL) bridges the gap between a language-skills approach and the teaching of content of a discipline (e.g., science, business, the arts). This course will cover the theoretical support for such an approach as well as show how to apply this approach in a practical manner.

## **Fall Semester Courses**

### **CIC Language and Communication Courses**

#### **Motivation in Language Learning**

#### **Sociolinguistics\***

(Note: Degree-seeking students can take, or may be advised to take any of the above courses in support of their knowledge of the field.)

\*Given in English every two years

### **Required Courses for Degree-Seeking TESOL-J Graduate Students**

**Japanese Culture: From Observation to Assimilation** — An understanding of the positionality of the individual in modern-day Japan and the individual's connection to work/life relationships through examining Japanese culture (e.g., the roles of spirituality, nature, ethics, morals, education, and rituals) and society (e.g., the roles of the populace, workforce, organizations, neighbors, friends, and families). Gain an appreciation, for example, of how Japanese share a common understanding without explicitly expressing their views.

**Japanese Education System and English Language Education in Japan** — An understanding of how the K-12 and university system in Japan affect students' perceptions of education and their roles in the classroom. Learn the cultural value placed upon the use of homerooms in K-12, the devotion to the same quality of educational content to all students, and high-stakes examinations.

**Teaching English Speaking/Listening to Japanese Students** — A focus on effective instructional methods that target the psychological aspects of Japanese learners in order to support the development of proactive students as they strive to acquire speaking and listening skills. Learning strategies that target the differences of phonology and pragmatics between Japanese and English will be discussed.

**Pedagogical English Grammar to Japanese Students** — This course focuses on how to teach the pedagogic grammar of English in English to Japanese learners. Emphasis is placed upon functions, frequency of use, situational contexts, and pragmatics with the objective to have students operationalize their grammar knowledge for effective communication.

**Curriculum and Syllabus Design** — It is essential for a teacher to be able to understand the purpose and creation of a curriculum and how a syllabus can be designed to support it. This course covers curriculum and syllabus creation, design, and implementation as well as the ability to evaluate them.

**Teaching Practicum** — The Teaching Practicum is a practical-based course that focuses on teaching skills and materials development. The TESOL-J Program has partnered with a local school district allowing for practice teaching to take place in an authentic situation. (The Teaching Practicum requires four prerequisite courses.)

## Master's Degree Requirements

**Master's Thesis Seminar** — Degree-seeking students enroll with an advisor on a semester basis for the first and second semesters of their program.

**Master's Thesis Supervision** — Students are required to write a master's thesis in order to graduate and enroll in this course each semester during their second year. The thesis illustrates a student's research abilities and in-depth understanding of an area in TESOL.

## Admissions

### Two-year Program

- Graduate school applications are accepted twice a year.
- Submit the necessary documents. (see "Application and Admission Procedures")
- Participate in an interview (in person or via Skype).
- For applicants who is not native speakers of English or has graduated with a degree from a country that has not established English as an official language, applicants must show certification of English language proficiency (TOEFL iBT: 90 or above / IELTS: 6.5 or above on each band).

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## Academic fees and Other payments

(Academic fees and other payments for the 2019 academic year)

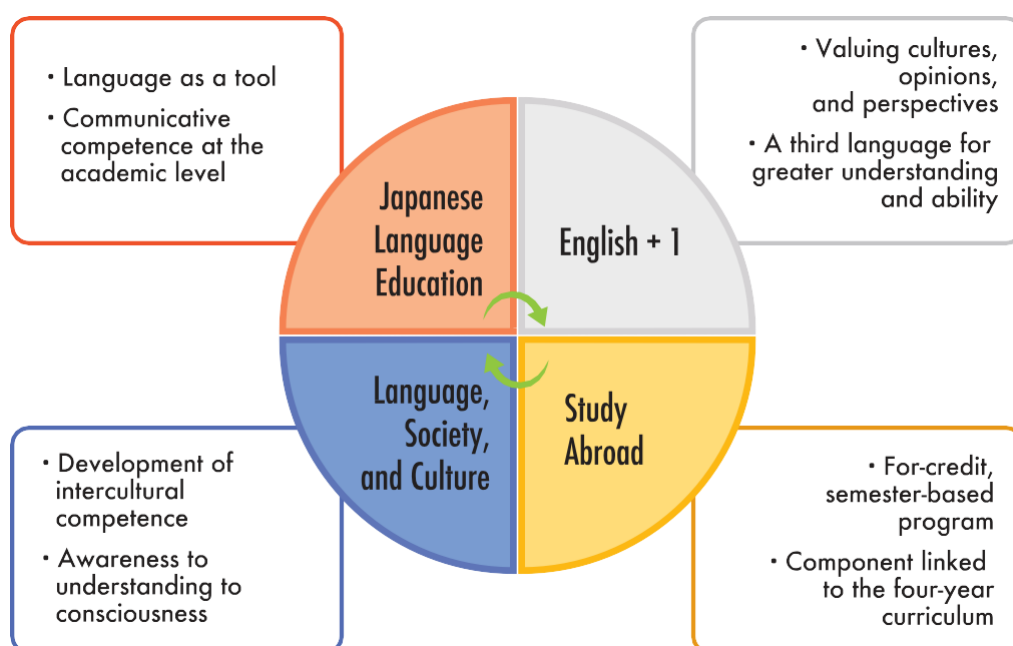
Admission fee	225,000
Tuition (at the time of enrollment)	639,000 (319,500)
Education enhancement fee (at the time of enrollment)	51,000 (25,500)
Student mutual-aid health insurance union fee (at the time of enrollment)	3,500 (1,750)
Total amount to be remitted at the time of enrollment	<b>(JPY 571,750)</b>
Total amount to be remitted in the first academic year	<b>JPY 918,500</b>

Rikkyo University reduces the tuition of privately financed international students who have "College Student" resident status after enrollment and who face financial difficulty in pursuing university education, irrespective of the entrance examination system. Students who want to have their tuition reduced must submit an application every year. The International Office verifies whether each applicant is eligible by confirming their "College Student" resident status and examines the necessity of tuition reduction by reviewing the applicant's financial situation.

The reduced rate for 2019 is 30% of the tuition (rounded down to the nearest 100 yen). The program details and reduced rate are subject to change from year to year. Students who have exceeded the standard term of study, or those who are on leave from their studies, will not be eligible for tuition reduction.

The College of Intercultural Communication (CIC) was founded in 2008 and became the 10th college at Rikkyo University. CIC offers a Bachelor's degree in Intercultural Communication and a Master's and Ph.D. in Intercultural Communication.

The underpinning principle of CIC's curriculum is plurilingualism and what plurilingualism means to humanity. Plurilingualism began in Europe in order to promote the coexistence among neighboring nations of different languages and cultures with a focus on developing multilingual abilities rather than only one's native tongue. For CIC, plurilingualism is associated with the global community as well as pertaining to our neighbors in our own society.



## The Undergraduate Program

Intercultural Communication specialized fields of study rest upon two principles: Understanding and Implementation. Students choose courses that are line with their interests and learn how to apply the knowledge they gain. The Undergraduate Program balances four areas of study: Language Studies, Translation and Interpreting Studies, Communication Studies, and Global Studies.

## The Graduate School

The Graduate School will offer a Master's and Ph.D. in Intercultural Communication with four different areas of concentration, each emphasizing the role of communication: Interpreting and Translation, Intercultural Communication, Sustainability (Global Communication), and Language and Communication. The TESOL-J Graduate Program falls under the Language Communication component.

